



Practical Workshop - Learning Intentions, Success Criteria & AITSL Standards

Please use the following learning intentions, success criteria and AITSL standards to assist you with your Professional Development application for school.

Learning Intentions:

- Learn 10 x Warm-Up Structures and 8 x Game-Sense activities that can be implemented into your current HPE program.
- Understand how these games and activities maximise participation and can be modified to suit a variety of units and ability levels.

Success Criteria:

- Participate in 10 x Warm-Up Structures and 8 x Game-Sense activities that can be implemented into your current HPE program.
- With reference to session materials, be able to implement these games and activities with your students - including set up, transitions and modifications to suit student needs and ability levels.
- Be able to suggest where these games and activities can be implemented into your current HPE program.

These AITSL standards are being addressed through your participation in the PE Made Easy Practical Workshop.

AITSL Standards:

Professional Knowledge

Standard 1: Know students and how they learn

1.5 – Differentiate teaching to meet the specific learning needs of students across the full range of abilities.

1.6 – Strategies to support full participation of students with disabilities.

Standard 2: Know the content and how to teach it

2.1 – Content and teaching strategies of the teaching area.

2.2 – Content selection and organisation.

2.3 – Curriculum, assessment and reporting.

Professional Practice

Standard 3: Plan for and implement effective teaching and learning

3.2 – Plan, structure and sequence learning programs.

3.3 – Use teaching strategies.

3.4 – Select and use resources.

Professional Engagement

Standard 6: Engage in professional learning

6.2 – Engage in professional learning and improve practice.

6.3 – Engage with colleagues and improve practice.

Standard 7: Engage professionally with colleagues, parents/carers and the community

7.4 – Engage with professional teaching networks and broader communities.